

Department of Economics – Neuroeconomics Seminar

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Dynamic changes in learning underlying the development of behavioral control

Learning lays the foundation for motivated behavior, enabling us to recognize and respond appropriately to salient events. However, to function adaptively in a dynamic environment, we must be able to flexibly alter learned behavioral responses in accordance with our ongoing experience. In this talk, I will present studies examining at the cognitive, neural, and computational levels how multiple learning processes that support adaptive behavioral flexibility change over the course of development from childhood to adulthood. I will show that development confers marked changes in the cognitive representations engaged during learning and I will propose that learning about the degree of instrumental agency afforded by the environment may be a critical factor that shapes an individual's behavioral repertoire.